# VANDERBILT UNIVERSITY <br> MATH 198 -METHODS OF ORDINARY DIFFERENTIAL EQUATIONS EXAMPLES OF SECTION 2.6 . 

Question. Solve the following IVP.

$$
\left\{\begin{array}{l}
x y^{\prime}+(2 x-3) y=5 x^{5} y^{4} \\
y(1)=1
\end{array}\right.
$$

## SOLUTION.

Write the equation as

$$
y^{\prime}+\frac{2 x-3}{x} y=5 x^{4} y^{4},
$$

for $x \neq 0$, which is a Bernoulli equation with $n=4$. Set $v=y^{1-n}=y^{-3}$. The equation for $v$ then becomes

$$
\frac{d v}{d x}+(1-4) \frac{2 x-3}{x} v=(1-4) 5 x^{4}
$$

or

$$
\frac{d v}{d x}+\left(\frac{9}{x}-6\right) v=-15 x^{4}
$$

Using the formula for first order linear D.E.'s with $p(x)=\frac{9}{x}-6$ and $q(x)=-15 x^{4}$, we have

$$
\begin{aligned}
& e^{-\int p(x) d x}=e^{6 x-9 \ln x}=x^{-9} e^{6 x}, \\
& e^{\int p(x) d x}=e^{-6 x+9 \ln x}=x^{9} e^{-6 x} .
\end{aligned}
$$

where we assumed $x>0$ since the problem is defined only for $x>0$ or $x<0$ (because $x \neq 0$ ). From this we get

$$
\int q(x) e^{\int p(x) d x} d x=-15 \int x^{13} e^{-6 x} d x .
$$

This integral is done by a tiresome (but not difficult) process of integrating by parts thirteen times. The answer is

$$
\begin{aligned}
& -\frac{e^{-6 x}}{314928}\left(25025+150150 x+450450 x^{2}+900900 x^{3}+1351350 x^{4}+1621620 x^{5}+1621620 x^{6}\right. \\
& \left.\quad+1389960 x^{7}+1042470 x^{8}+694980 x^{9}+416988 x^{10}+227448 x^{11}+113724 x^{12}+52488 x^{13}\right)
\end{aligned}
$$

Denote the above expression by $f(x)$. Then using the formula for solutions of first order linear equations,

$$
v(x)=x^{-9} e^{6 x}(f(x)+C),
$$

from which follows

$$
y(x)=\left[x^{-9} e^{6 x}(f(x)+C)\right]^{-\frac{1}{3}} .
$$

To find $C$ use $y(1)=1$,

$$
y(1)=1=\left[e^{6}(f(1)+C)\right]^{-\frac{1}{3}} \Rightarrow C=e^{-6}-f(1),
$$

thus

$$
y(x)=\left[x^{-9} e^{6 x}\left(f(x)+e^{-6}-f(1)\right)\right]^{-\frac{1}{3}} .
$$

Remark. Notice that despite its ugly form, the integral $\int x^{13} e^{-6 x} d x$ is easy, in the sense that it can be done by a systematic application of integration by parts. In another words, students should be able to recognize the difference between problems which are long, but that can be done with enough patience via standard calculus techniques, from those problems which are genuinely difficult.

