

VANDERBILT UNIVERSITY  
MATH 8110 — THEORY OF PARTIAL DIFFERENTIAL EQUATIONS  
FALL 2021

1. GENERAL INFORMATION

Instructor: Marcelo Disconzi.

Email: marcelo.disconzi@vanderbilt.edu.

Instructor's office: Stevenson Center 1515.

Instructor's office phone: 615-322-7147.

Lecture time and location: Tuesdays and Thursdays, 11:10am–12:25pm at Stevenson Center 1210.

Course webpage:

<http://www.disconzi.net/Teaching/MAT8110-Fall-21/MAT8110-Fall-21.php>

Office hours: Tuesdays, 1-3pm, Thursdays, 10-11am, or by appointment.

2. COURSE INFORMATION

2.1. **Textbook.** No textbook will be adopted. Some suggested references are

- Partial differential equations (2nd edition), by Lawrence Evans.
- The analysis of linear partial differential operators (vol. 1–4), by Lars Hörmander.
- Partial differential equations (4th edition), by Fritz John.
- Nonlinear dispersive equations, by Terence Tao.
- Introduction to partial differential equations (2nd edition), by Gerald B. Folland.

2.2. **Prerequisites.** MATH 3120 and 6100.

2.3. **Description.** The basic theory of partial differential equations. Classification of equations of second order, existence and uniqueness, methods for solving elliptic, parabolic, and hyperbolic equations. If time allows, more advanced material may be covered.

3. GRADING POLICY

Grades will be assigned based on class participation, with the distribution:

Final grade range (rounded)	Letter grade
95–100	A
90–94	A–
87–89	B+
84–86	B
80–83	B–
77–79	C+
74–76	C
70–73	C–
67–69	D+
64–66	D
60–63	D–
<60	F

3.1. **Assignments and schedule.** An up-to-date schedule will be maintained on the course webpage.

## 4. COURSE POLICIES

**4.1. Health and safety protocols.** We will be following the COVID-19-related guidelines stipulated by Vanderbilt. More details can be found at:

<https://www.vanderbilt.edu/coronavirus/category/community-messages/>

**4.2. Classroom policy.** Students are not allowed to use electronic equipment such as cell phones, computers, etc., during class, unless their use is related to the class (e.g., using a tablet to take class notes).

**4.3. Honor Code.** All work submitted for credit must be the student's own and is subject to the provisions of the Vanderbilt Honor Code. Details can be found at:

[https://www.vanderbilt.edu/student\\_handbook/the-honor-system/](https://www.vanderbilt.edu/student_handbook/the-honor-system/).

**4.4. Classroom recording policy.** The use of technologies for audio and video recording of lectures and other classroom activities is allowed only with the express permission of the instructor. In cases where recordings are allowed, such content is restricted to personal use only unless permission is expressly granted in writing by the instructor and other classroom participants, including students. Personal use is defined as use by an individual student for the purpose of studying or completing course assignments. When students have permission for personal use of recordings, they must still obtain written permission from the instructor to share recordings with others.

**4.5. Accommodation Procedure.** A student who needs course accommodations due to a disability, special arrangements in case the building must be evacuated, or has emergency medical information that needs to be shared with the instructor, should contact the instructor as soon as possible. Equal Opportunity and Access at Vanderbilt (<https://www.vanderbilt.edu/eoa/>) provides specific accommodations for students with physical or learning disabilities. Upon receiving appropriate documentation from the student, the EOA will make arrangements with the instructor for the accommodations.

**4.6. Attendance.** The student who misses a class meeting is responsible for any assignments and/or announcements made. Office hours will not be utilized to re-teach material presented in class. The stated attendance policy of the College of Arts and Science applies in this course: Students are expected to attend all scheduled meetings of classes in which they are enrolled; they have an obligation to contribute to the academic performance of all students by full participation in the work of each class. The faculty of the College of Arts and Science recognizes that occasions arise during the academic year that merit the excused absence of a student from a scheduled class or laboratory during which an examination, quiz, or other graded exercise is given. Examples include participation in sponsored university activities (e.g., debate team, varsity sports), observance of officially designated religious holidays, serious personal problems (e.g., serious illness, death of a member of the student's family), and matters relating to the student's academic training (e.g., graduate or professional school interviews). Conflicts arising from personal travel plans or social obligations do not qualify as excused absences.

**4.7. Course enrollment.** The last day for students to add a math course or to make other changes in YES is Tuesday, August 31st. Between September 1st and September 7th, any adjustments in level or in grading status must be completed using the Change of Course Request Form. If only the "DROP" section of the form is filled out, the instructor may "sign" the form. If a student wishes to make any change that involves filling in the ADD section of the form (whether or not it also involves filling in the "DROP section), then the student must contact the DUS (John Rafter) or the Assistant DUS (Jakayla Robbins). Per Math Department policy, the only change to a math course that will be approved is a change to the level of the course (e.g. switching from Math 1301 to Math 1300 or vice versa).

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4.8. **Anonymous feedback.** Students are encouraged to bring suggestions and discuss with the course instructor any concerns they may have, including something they think is not being properly handled in the course. If you do not feel comfortable doing that, you have the opportunity to send anonymous feedback on the course webpage.